

## Peer Review Sheet 5: Writing Process Analysis Essay

Writer's Name \_\_\_\_\_ Reviewer's Name \_\_\_\_\_

### **Thesis and Purpose:**

Does the paper present a clear statement of the paper's main idea and purpose? YES / NO

If YES, write that thesis statement here:

If NO, offer more information on the problems you had with the thesis. Was it too difficult to find? Unclear? Too broad or too narrow? Not present at all?

Did the thesis appear at the end or very near to the end of the essay's introduction? YES / NO

### **Audience**

Does the essay have a clear sense of its audience? Of that audience's values? YES / NO

If YES, identify a.) to whom the writing is addressed ("general readers" is too broad—be specific) and b.) what in the writing specifically appeals to that audience and their values?

If NO, what can be done to more effectively accommodate the paper to its audience?

### **Organization**

Does the essay follow a logical scheme of organization? YES / NO Does the essay's introduction set up a "blueprint" for what is to come in the essay? YES / NO

If NO, how could the organization be improved? What could the writer do, specifically to more effectively show the workings of the writing process in each English 101 essay?

### **Detail and Development**

Has the writer provided sufficient detail in the paper? As a reader, do you have sufficient detail to understand the writer's process in composing each essay? Has the writer provided effective examples of each element of the writing process for each essay? YES / NO

If YES, point out some examples of effective uses of description, detail, and evidence in the essay.

If NO, identify at least one place in the essay where more detail and description could have been provided. Be specific as to the kinds of information you need as a reader.

### **Introduction and Conclusion**

Do the introduction and conclusion of the paper establish a sense of purpose and importance for the paper's subject? Do they establish a sense of relevance and urgency for the paper's intended audience? YES / NO

If YES, what in the introduction and conclusion specifically creates a sense of purpose and importance for the audience?

If NO, what could be done to improve the sense of purpose and importance?

**Mechanics and Language**

Are the language and mechanics of the essay appropriate to its audience and purpose? YES / NO

What about the essay's language makes it appropriate or inappropriate for its intended audience?

Identify the essay's main mechanical or grammatical problems in the space below:

